

**Plymouth Public Schools  
Plymouth South Middle School  
School Improvement Plan 2024-2027**

*March 17, 2025*

<b><i>Mission</i></b>
The middle school experience in Plymouth is designed to provide students with opportunities to explore a wide variety of academic, enrichment and extra-curricular options to help students make informed decisions for high school and life pathways. Plymouth South Middle School strives to provide a comprehensive, child-centered education for every child. To create a culture of continual growth for our students over time, including academic, social, emotional and developmental areas.
<b><i>Vision</i></b>
Plymouth South Middle School will continually encourage all our students to grow and learn in their ability to problem-solve, work cooperatively with others, become self-starters, exemplify positive citizenship skills and be fully prepared for the future ahead of them and the ever-connected and changing world.
<b><i>Core Values</i></b>
<p>Plymouth South Middle School aspires to create a safe school environment that provides students with the opportunity to take academic risks, grow socially and emotionally, and explore a variety of areas of interest.</p> <p>Academic Expectations:</p> <ul style="list-style-type: none"> <li>● All students can learn and grow.</li> <li>● All students can think critically and problem-solve.</li> <li>● All students can become effective communicators.</li> <li>● All students can employ the use of technology in a responsible manner to enhance their education.</li> <li>● All students should pursue creative interests beyond the school-subscribed curriculum.</li> </ul> <p>Social and Civic Expectations:</p> <ul style="list-style-type: none"> <li>● All students should expect to be treated and should treat others with respect and dignity.</li> <li>● All students should be made aware of and understand all forms of diversity.</li> <li>● All students can learn social and self-awareness.</li> <li>● All students should be aware of local, state, national and global citizenship and their role in humanity’s shared world</li> </ul>
<b><i>Theory of Action</i></b>
<b>Goal 1: Enhance student social and emotional growth, health and demonstration of civic responsibility:</b> By providing students with a safe, comfortable and supportive environment then they will be socially and emotionally ready to succeed in their learning.

**Goal 2: Enhance the academic achievement of all students:** Engaging our students in all academic areas and acknowledging their academic success will help motivate our students to take academic risks and be better equipped to continue their education beyond middle school.

**Goal 3: Increase family and community engagement:** Students, families and staff of PSMS want clear and consistent communication in a timely manner. Similarly, if students, families and PSMS staff are given opportunities to share their thoughts and ideas with the school they will form a collaborative partnership with the school moving forward while increasing their investment in PSMS. With varying modes of communication available, the right platforms for effective communication are needed now more than ever to reach all stakeholders promptly.

**Strategic Objectives**

**1. Enhance student social and emotional growth, health and demonstration of civic responsibility.**

**2. Enhance the academic achievement of all students.**

**3. Increase family and community engagement.**

**Strategic Initiatives**

1.1 Create, develop and implement a school-wide Positive Behavior Interventions and Supports (PBIS) system with expectations for four targeted areas: attendance, behavior, academic achievement and citizenship.

2.1 Implement curriculum walks with all coordinators and provide teachers with feedback following each walk.

3.1 Create, develop and implement a transition process for fifth grade students and families that includes: a parent night, student tours with showcasing of programs and the student voice, and a sixth-grade family fall event.

1.2 Implement end of the year awards ceremonies for all three grade levels that recognize students' personal growth and/or awareness in areas of social emotional learning, academic achievement, extra-curricular achievement and citizenship.

2.2 Provide teachers with ongoing professional development on the engagement continuum to increase the depth of student engagement.

3.2 Increase parent communication through email, social media, and weekly newsletters.

1.3 Hold Principal's expectations and safety assemblies for all grades.

2.3 Serve as the liaison for the Advanced Studies and leadership Program (ASLP) offered by Cape Cod Collaborative in partnership with Massachusetts Maritime Academy to provide

3.3 Work with the PTA to provide opportunities for more family events.

	students with the summer opportunity to explore STEM and Humanities curriculums.	
1.4 Continue to increase club offerings that provide students with a variety of opportunities to explore their varied interests and backgrounds.	2.4 Recognize students' academic achievement at the end of the year awards ceremonies.	3.4 Invite families in to celebrate the acknowledged students during the end of year awards ceremonies.
1.5 Hold monthly attendance meetings.		3.5 Continue to explore resources to increase engagement with the MLL population.
<b>Outcomes</b>		
<p>Strategic Objective 1:</p> <ul style="list-style-type: none"> <li>• Implementation of a school-wide behavior plan with incentives for students</li> <li>• Development of awards categories by staff for a year-end awards night</li> <li>• Additional clubs offered including Start with Hello</li> </ul> <p>Strategic Objective 2:</p> <ul style="list-style-type: none"> <li>• Minimum of two curriculum walks per school year with Principal and Assistant Principals participation.</li> <li>• Professional development on the engagement continuum using Plymouth Schools staff as exemplars</li> <li>• Encourage academic success by acknowledging and celebrating our students.</li> </ul> <p>Strategic Objective 3:</p> <ul style="list-style-type: none"> <li>• Attendance at transition events</li> <li>• Increase in communication from the principal on social media and email. Etc.</li> <li>• Increase in community engagement on social media and at school functions</li> </ul>		